

# Summer Reading Tic-Tac-Toe

This board includes many different activities you can choose from. After reading White Fur Flying by Patricia MacLachlan, you must choose at least three of the activities to complete. The activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three in a row. Please mark your choices with crayon, marker, etc. The forms you need to complete the activities are attached.

Have fun!

What is Zoe's home like?  
What is the house like where Phillip is staying?  
Using a **Venn diagram**, compare how the two homes are similar and different.

Fill in the **story quilt** explaining the main idea, setting, important characters, conflict, and resolution.

Write a **letter** to a friend telling them how people helped animals throughout the story.

Answer questions about a character of your choice using the **character template**. Decorate the template to look like the chosen character.

Design your own **award** for a character who you believe deserves it. Inside the award, give examples from the book that explain why the character is deserving of the award.

Using the **storyboard**, write about the six most important events that took place in the story. Make sure the events are in order. Draw the scene in the box provided.

Make a list of 10 **challenging words** you come across as you read. Write them down and use a dictionary to define them.

Rate this book by filling out the **book review** provided. Would you recommend this book to a friend? Why or why not?

How do you connect to this story? Fill out the **connection template** with specific connections you have made.

# Storyboard

Name: \_\_\_\_\_

1.	
2.	
3.	

4.	
5.	
6.	

# Story Quilt

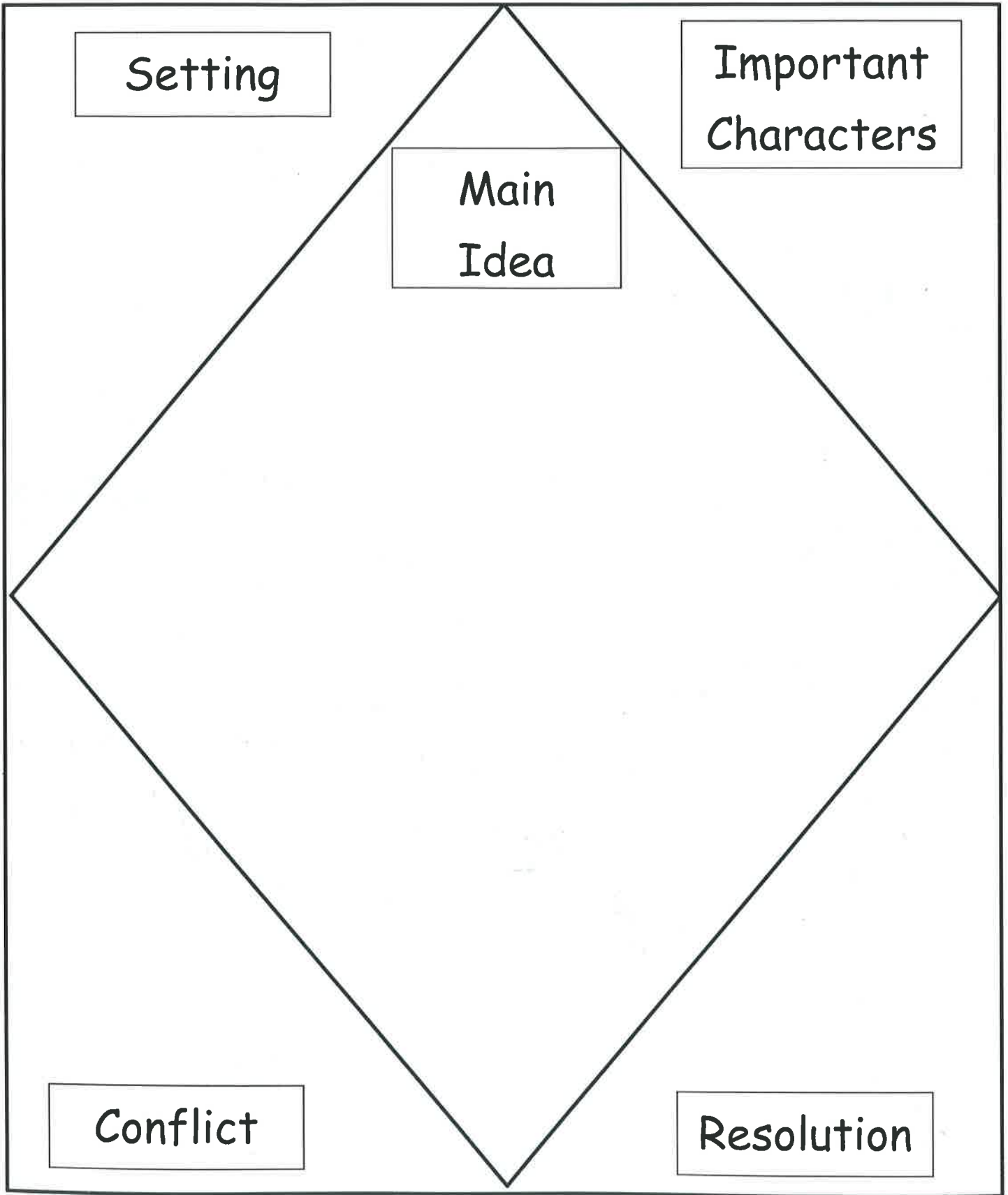
Setting

Important  
Characters

Main  
Idea

Conflict

Resolution



# Text to Self Connections

Name: \_\_\_\_\_ Date: \_\_\_\_\_

A text to self connection is a connection made between the text and the readers personal experience.

Words from the text.

My connection.



1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

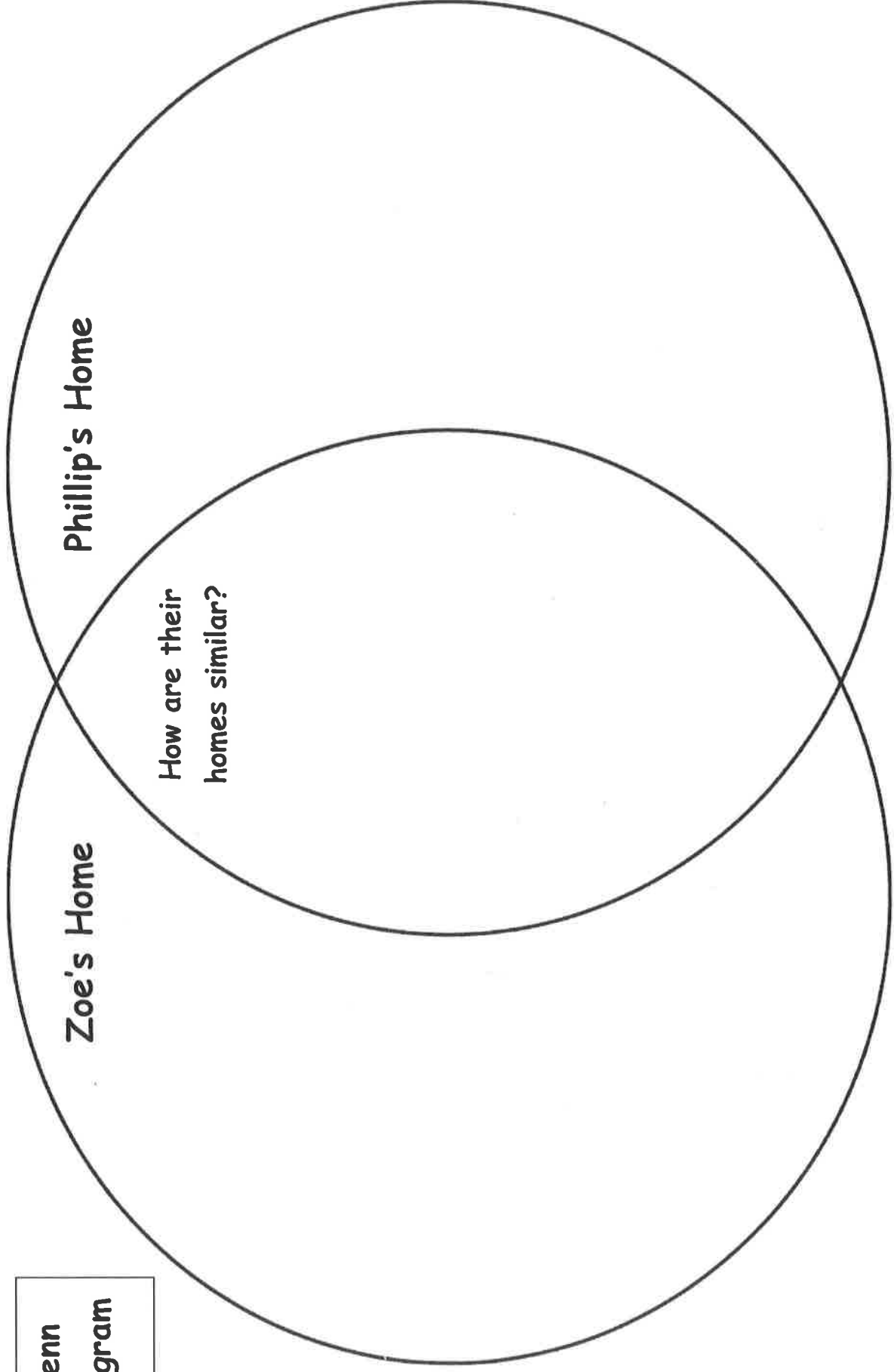
3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Venn  
Diagram**



# My Friendly Letter

\_\_\_\_\_ Date

\_\_\_\_\_ Greeting ,

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

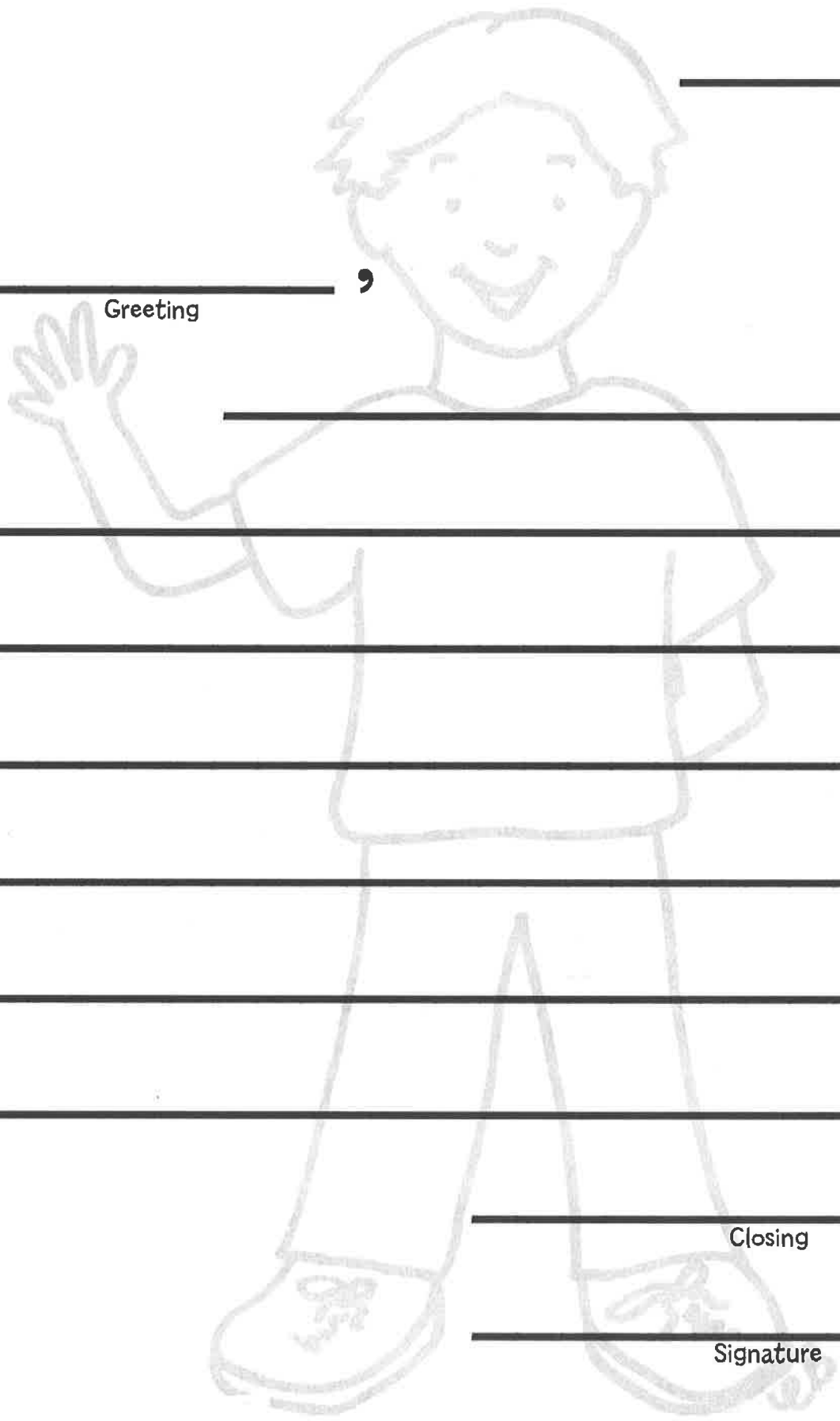
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

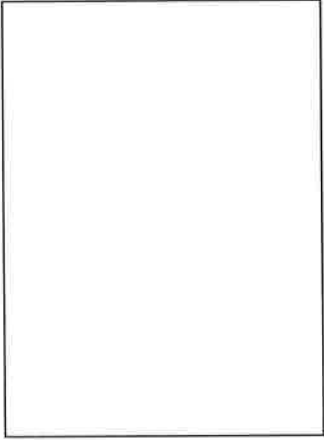
\_\_\_\_\_ Closing ,

\_\_\_\_\_ Signature

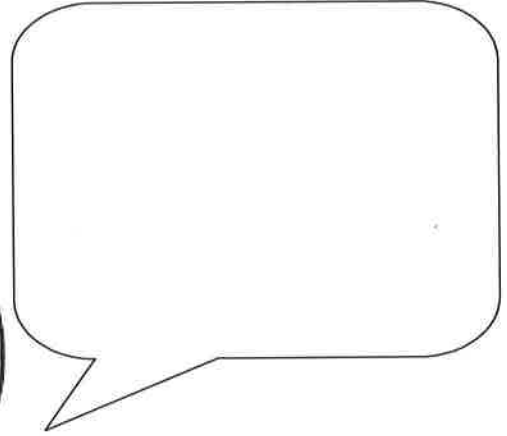


# Character Template

What does the character think?



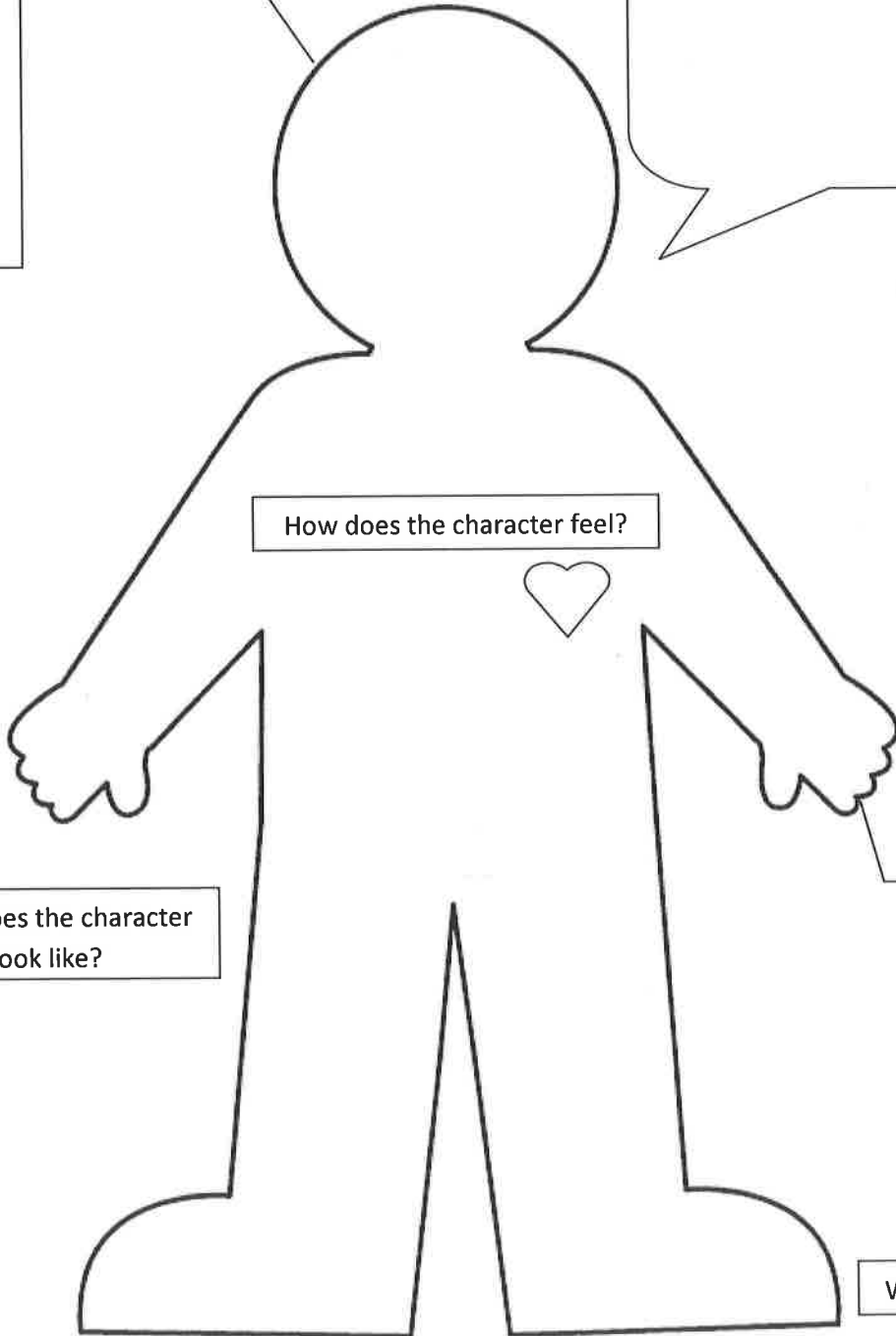
What does the character say?



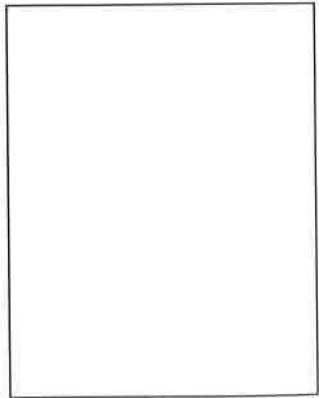
How does the character feel?



What does the character look like?



What does the character do?

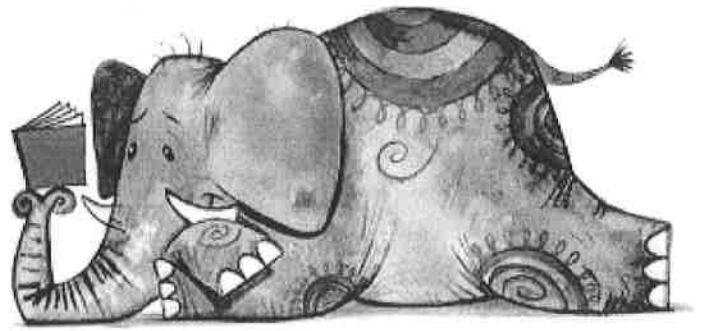


# Challenging Words

Challenging Word	Definition
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	



# BOOK REVIEW



Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

Rating: ☆ ☆ ☆ ☆ ☆

I \_\_\_\_\_ this book because \_\_\_\_\_

(liked or did not like)

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I \_\_\_\_\_ recommend this book because

(would or would not)

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Written By: \_\_\_\_\_

# Award Pattern

